The Department of History

Undergraduate Bulletin

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UNDERGRADUATE PROGRAM
Department of History
Howard University
Washington, DC 20059
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A Statement about the Department of History

The Department of History offers a History major.

The greatest strength of our History major is its focus on populations of African descent around the globe. The History major includes several fields: Africa, the African Diaspora, the United States, Latin America and the Caribbean, Europe, and Public History.

The Department also offers a Minor in History and a Minor in Geography. Students who major in history and plan to teach at the secondary school level are required to take geography courses.

The Department of History is one of the most active departments in the College of Arts and Sciences.

Our professors have degrees from leading national and international universities. They publish scholarly books and articles, are invited to give lectures in national and international conferences, and are frequently invited to television and radio programs. Our professors also serve in major national and international professional associations, editorial boards, and committees that award prizes and honors to historians. As rising scholars, our undergraduates benefit from our faculty’s excellence in research.

Some of the most successful students of Howard University have been history majors, including John W. Blassingame, Chancellor Williams, our former president, H. Patrick Swygert, Mary Frances Berry, Ta-Nehisi Coates, Lonnie Bunch, and Dorothy Porter Wesley. Several icons of the fields of black history and African Diaspora were Professors in the Department of History, including Rayford Logan, Chancellor Williams, Merze Tate, Charles H. Wesley, John Hope Franklin, Joseph E. Harris, and the father of the Black History month, Carter G. Woodson.

The Department’s majors are finely trained and highly qualified. Many continue in graduate schools at the most prestigious colleges and universities nationally and internationally, including Oxford University, Cambridge University, Harvard University, Yale University, University of Pennsylvania, and Columbia University.

You can do anything with a degree in History!

Our graduates are prepared to enter the Law School. Many obtain a Juris Doctor (JD) degree and pursue a variety of legal careers. Students who wish to apply for the Law School are strongly encouraged to take our Pre-Law concentration.

Other graduates choose careers in government service, in the United States and abroad, business, education, and journalism. Several graduates become writers and commentators in the media. Many others work in museums, archives, heritage sites, and libraries around the United States. Some students take advanced degrees in history, the humanities, and the social sciences. Students trained in Public History gain internships and permanent positions at
Washington’s many cultural and governmental institutions such as the National Archives, the National Park Service, the National Museum of African American History and Culture, and various private museums and historical institutions. A successful history graduate is a confident individual prepared to meet the university’s goal of providing global leadership.

In short, the Department prepares students to be the BEST in any field of their choice.

For further Information or for consultation, contact the Chair of the Department of History or the Director of Undergraduate Studies at the following numbers: Telephone - 202-806-6815; Fax - 202-806-4471. Email addresses for the faculty are online.

Mission Statement

In keeping with the character of Howard as a major historically Black university, the mission of the Department of History derives from the determination of people of African descent to advance and affirm the causes of human freedom, equality, and dignity. Intrinsic to this mission is a perspective on the world that conveys full respect for the integrity and dignity of all people, particularly emphasizing the history and culture of peoples of African descent. It is within this historical and cultural context that the community of scholars in the Department of History is committed to seeking truth, increasing knowledge, producing excellent scholarship and approaching the education of students holistically.

The faculty of the Department of history is engaged in creating the opportunity for students to acquire both breadth and depth of knowledge. It is our mission to provide the student at the undergraduate level with:

1) an appreciation of the discipline of history as a tool for critical thinking and learning

2) an understanding of the process of historical research and reconstruction

3) substantive knowledge as well as the accurate reconstruction and interpretation of the collective experiences of the world's people

and

4) a special emphasis on the history of people of African descent

At the graduate level, the Department of History's mission is to train professional historians and to provide specialized training in the methodology of historical interpretation and research as a basis for leadership in the profession and scholarly community.
Overview of the History Undergraduate Programs

Studying history contributes to the development of a liberally educated individual, brings one into intimate communion with the collective memory of the peoples of the world, and allows one to approach and understand current developments from the perspective of experience.

The History major is designed to provide the student with an understanding of the processes of historical research and reconstruction, an appreciation of the discipline of history as a way of thinking and learning, and substantive knowledge in those areas of history in which the student may concentrate, including Law careers.

The undergraduate curriculum is comprehensive in scope. It allows the student to choose from a wide variety of courses in completing the requirements for the History major and the minor in history. In addition to standard courses on various geographical areas and topical subjects, the department offers courses on the following concentrations such as Pre-Law, United States, African Diaspora, Latin America and the Caribbean, Europe, Public History, African History and Geography.

As we are located in Washington DC, where there is a great demand for museum, archives, and heritage professionals, students may receive practical experience as historians by serving as interns in history in the Smithsonian Institution, the National Archives, the National Park Service, the State Department, and other public agencies as well as in private institutions and projects in the Washington area. Such experience may lead eventually to jobs or careers in public history.

The History major provides students with the ability to assimilate and analyze evidence, to conduct research, and to formulate and critique arguments. This has been accomplished through offering three levels of courses: lecture courses, colloquia courses, and seminar courses.

Lecture courses offer an overview of a period, geographical area or topic.

Colloquia courses introduce students to a major topic in history such as African Americans and the Civil War, Slavery and Emancipation in the Caribbean, History of Brazil, mass incarceration, Women in the African Diaspora, and Black Power. In small classes, students discuss what historians have written about the topic, analyzing the studies for their strengths and weakness in methodology, use of evidence, reasoning, and interpretation.

Seminar courses build on existing knowledge students acquired in colloquia and lectures. In the seminar courses students apply their knowledge of the literature by conducting original research with primary sources.

When completing a History major, students will conduct research and write essays in the fields of their choice such as Pre-Law, Africa, the African Diaspora, Latin America and the Caribbean, European History, United States, and Public History.
By placing original research at the heart of its undergraduate programs, the Department of History has embraced the College of Arts and Sciences’ goal of making primary research a significant aspect of every undergraduate’s experience.

To help students in selecting appropriate courses each semester for fulfilling Departmental requirements, all faculty members are designated as undergraduate academic advisors. These advisors are available during their posted office hours for consultation. In addition, each student majoring will be assigned to one faculty member who will advise the student throughout that student’s undergraduate career.

Faculty advisors are available to answer general questions, but questions relating to course waivers, transfer course equivalents, and substitutions of required courses should be submitted in writing to the Undergraduate Director.

Students who plan to pursue a legal career are encouraged to take the Pre-Law concentration and should be reminded that a major in history provides the best preparation for admission to and success in Law School.

**Prizes, Awards, and Assistance**

The Department of History sponsors one (1) loan fund for its majors who are full-time students at Howard University. When other funds are available, the Department may award additional undergraduate scholarships annually.

The Rayford Whittingham Logan History Scholarship Fund makes two (2) awards annually to one (1) undergraduate student and one (1) graduate student as a result of an essay competition. Announcement of the scholarship winners is made during the month of April. Guidelines for the essay competition may be secured from the Undergraduate Program Director. Information on and applications for the Carter G. Woodson Loan Fund may be secured from the Chairperson’s office.

The Dr. Harold O. Lewis Endowed Scholarship for history majors is awarded to new majors whose activities are committed to improve racial relations. This scholarship covers full tuition for the first academic year and is renewable for three additional years. It is awarded every four years. Candidates should apply in the early Spring semester of 2021, before starting the undergraduate program.

The Department sponsors two (2) student organizations. The Chancellor Williams Historical Society is open to all majors and minors of the Department of History. The Society sponsors a variety of activities directed toward expanding the members’ knowledge and appreciation of the discipline of history. The Zeta Gamma Chapter of Phi Alpha Theta is an historical honor society for undergraduate and graduate students who have demonstrated exceptional ability in history through their course work. Undergraduate applicants must have taken at least twelve (12) credit hours in history and have no less than a 3.2 average in history courses and a cumulative average of 3.0.
The Senior Comprehensive Examination

Effective as of the academic year 1983-84, and mandatory for graduation, all history majors are required to pass the Senior Comprehensive Examination administered by the Department of History. The examination is given in the Fall semester each academic year. It is a three-hour essay examination consisting of two parts. Part I examines the student’s understanding of historiography; and Part II examines broad topics reflecting the core curriculum. Students will be duly notified of the time and place of the examination. The required course, the Senior Colloquium usually offered only in the Fall semester, will help to guide and aid students in their preparation for the Senior Comprehensive Examination.

Further information relative to the examination may be obtained from the Director of the Undergraduate Program, the Department of History.
Requirements for the History Major

CREDIT HOURS IN HISTORY: 31
PERIOD: 4 years

Students are required to successfully complete 31 semester hours of history courses.

The major in History covers the following concentrations:
- Pre-Law
- Africa
- African Diaspora
- Europe
- Latin America and the Caribbean
- Public History
- United States

The department offers three kinds of courses at three different levels:
- Lecture
- Colloquium
- Seminar

**Lecture:** Lecture courses can be taken any time during the program. Lecture courses are taught to large groups. Classes usually consist of a lecture given by the professor, supported by readings, written assignments, and oral discussion. Lecture courses can survey a region, continent, or country and can cover a long period. To take a lecture course the student no previous knowledge on the topic, region, or period examined is required.

**Colloquium:** Taken after the freshman year, colloquia are small discussion classes in which students read secondary works to learn the nature of historiography and explore the methodologies employed in a field to address historical questions. Students who plan to apply for graduate school are strongly encouraged to take colloquia.

**Seminar:** Taken after the freshman year, seminars require students to conduct primary research and analysis and to write original historical essays. Students who plan to apply for graduate school are strongly encouraged to take seminars.

The major is designed to prepare students to conduct research, to assimilate and analyze data, and to think critically and creatively about the past.

All majors are required to take:

1) HIST 003- Introduction to History (3 credit hours): This course will introduce students to historiography, research methods, and interpretive trends. Introduction to History is recommended to students considering history as a major and must be taken upon declaration of the major.
2) HIST 082 - Senior Colloquium (1 credit hour): This course prepares students for the comprehensive examination in history.

3) One Colloquium in any field of study (Pre-Law, Africa, African Diaspora, Europe, Latin America and the Caribbean, Public History or United States).

4) One Seminar in any field of study (Pre-Law, Africa, African Diaspora, Europe, Latin America and the Caribbean, Public History or United States).

5) At least one course (lecture, colloquia or seminar) in Africa or African Diaspora

6) At least one course (lecture, colloquia or seminar) in Pre-Law, Europe, Latin America or Public History

The remaining five courses (corresponding to 15 credits) can be taken in any field of study and at any level (lecture, colloquia, or seminar).

Pre-Law Concentration

CREDITS HOURS: 15

The Department of History offers a Pre-Law concentration. Students who want to follow legal careers and apply for the Law School after finishing the history major or minor are encouraged to choose this concentration. In this concentration, students must choose FIVE courses (equivalent of 15 credits) among the following courses:

HIST 017 Slavery and Law
HIST 109 United States Constitutional History to 1865
HIST 110 United States Constitutional History Since 1865
HIST 178 Colloquium: African Americans and the State
HIST 179 Colloquium: The Rights of Citizenship in American History
HIST 180 Seminar: Reparations and the Law
HIST 182 From Slavery to Mass Incarceration
HIST 183 Constitutional Law and Public Policy

These courses teach students to analyze primary sources, read and interpret legal and historical texts, and develop solid arguments, crucial skills for all those applying to the Law School.

Requirements for the Minor in History

CREDITS HOURS IN HISTORY: 15

Students who minor in History are required to complete successfully fifteen (15) credit hours of history courses, including the course Introduction to History, which is
mandatory. Each student must choose four other courses (lecture courses, colloquia, and seminars) in any field of their choice (Pre-Law, Africa, African Diaspora, Europe, Latin America and the Caribbean, Public History or United States). Though not required to, minors are strongly encouraged to take one colloquium and one seminar.

Requirements for the Minor in Geography

CREDITS HOURS IN GEOGRAPHY: 15

The minor in Geography consists of fifteen (15) credit hours. Since students will be expected to become familiar with the basic language, fundamentals and terminology, World Geography (101) has to be taken as the first course. Then the students can be exposed to regional, topical and systematic geography. To complete the minor requirements in Geography, students will be required to take three other courses with at least one from each group; regional (199 - Geography of the Black Diaspora; 165 - Geography of North America), topical (102 - Economic Geography; 106 - Environmental Conservation), systematic (HIST 107 – Sustainable Cities, 170 - Climate, People and Environment; 172 - Hydrology).
UNDERGRADUATE COURSES

Each course, unless otherwise specified, yields three semester hours.

1. HISTORICAL WRITING METHODOLOGY

HIST 003  Introduction to History (mandatory for history majors and minors)
HIST 082  Senior Colloquium (mandatory for history majors)

2. PRE-LAW

HIST 017  Slavery and Law
HIST 109  United States Constitutional History to 1865
HIST 110  United States Constitutional History Since 1865
HIST 178  Colloquium: African Americans and the State
HIST 179  Colloquium: The Rights of Citizenship in American History
HIST 180  Seminar: Reparations and the Law
HIST 182  From Slavery to Mass Incarceration
HIST 183  Constitutional Law and Public Policy

3. UNITED STATES

HIST 009  United States History to 1877 (Divisional C)
HIST 010  United States History Since 1877 (Divisional C)
HIST 013  American Military Experience to 1865
HIST 014  American Military Experience since 1865
HIST 017  Slavery and Law
HIST 034  Colloquium in 19th Century United States History
HIST 035  Colloquium in 20th Century United States History
HIST 036  Colloquium in United States Foreign Policy
HIST 109  United States Constitutional History to 1865
HIST 110  United States Constitutional History Since 1865
HIST 111  History of US Foreign Relations to 1914
HIST 112  History of US Foreign Relations Since 1914
HIST 119  History of the United States South to 1877
HIST 120  History of the United States South Since 1877
HIST 121  History of Colonial America
HIST 122  The American Revolution and Early National Period
HIST 123  The Jacksonian Era, Reform and Sectionalism
HIST 124  The Civil War and Reconstruction
HIST 125  Civil Liberties and Civil Rights in US History
HIST 128  History of Women in American Society to 1890
HIST 129  History of Women in American Society Since 1890
HIST 015  Colloquium: Abolitionist Dissent in America and England
HIST 147  African American Women in U.S. History
HIST 148  African American Women in U.S. History II
HIST 153  Seminar on United States History
HIST 157  African Americans and the Civil War
HIST 176  Afro-American History to 1877
HIST 177  Afro-American History Since 1877
HIST 178  Colloquium: African Americans and the State
HIST 179  Colloquium: The Rights of Citizenship in American History
HIST 180  Seminar: Reparations and the Law
HIST 182  From Slavery to Mass Incarceration
HIST 183  Constitutional Law and Public Policy
HIST 704  Afro-American History Since 1877 - Writing Course
HIST 703  US History to 1877 - Writing/online (Students cannot take both 703 & 009)
HIST 705  US History Since 1877 - Writing Course (Students cannot take both 705 & 010)
HIST 747  African American Women - US History Online

4. EUROPE
HIST 001  Introduction to the Study of Civilization I (Divisional B)
HIST 002  Introduction to the Study of Civilization II
HIST 033  Europe and the Wider World I (Divisional C)
HIST 004  Europe and the Wider World II (Divisional C)
HIST 015  Colloquium: Abolitionist Dissent in America and England
HIST 032  Colloquium in European History
HIST 050  Introduction to European History I (Divisional C)
HIST 051  Introduction to European History II (Divisional C)
HIST 056  Topics in European History
HIST 150  Europe to 1815
HIST 151  Europe Since 1815
HIST 154  Seminar in European History
HIST 750  Modern Europe to 1815-Writing

5. AFRICA
HIST 030  Introduction to African History I (Divisional C)
HIST 048  Colloquium in African History
HIST 031  Introduction to African History II (Divisional C)
HIST 130  East Africa to 1800
HIST 131  East Africa Since 1800
HIST 132  Central Africa to 1800
HIST 133  Central Africa Since 1800
HIST 134  West Africa to 1800
HIST 135  West Africa Since 1800
HIST 136  Southern Africa to 1910
HIST 137  Southern Africa Since 1910
HIST 159  Seminar in African History
HIST 138  North Africa and the Maghreb to 1800
HIST 139  North Africa and the Maghreb Since 1800
HIST 188  State and Empires of Pre-Colonial Africa
HIST 192  Islam in Africa

6. AFRICAN DIASPORA
HIST 005  Introduction to the Black Diaspora I (Divisional B)
HIST 006  Introduction to the Black Diaspora II (Divisional B)
HIST 011  Blacks in Latin America
HIST 012  Public History, Memory, and Heritage of Slavery
HIST 015  Colloquium Abolitionist Dissent in America and England
HIST 016  Colloquium: Enslaved and Free: Women in the African Diaspora
HIST 017  Slavery and Law
HIST 042  Colloquium on Comparative Slavery
HIST 043  Colloquium on Music, Resistance, and the Black Diaspora
HIST 044  Colloquium in the Diaspora
HIST 152  Seminar on the African Diaspora
HIST 160  Seminar: Reparations and the Law
HIST 161  Seminar: Sex, Gender, and Power in Making the Atlantic World
HIST 700  Introduction to the Black Diaspora II WRTG (cannot be taken with HIST 006)

7. LATIN AMERICA AND THE CARIBBEAN
HIST 040  Introduction to the History of Latin America and the Caribbean I (Divisional C)
HIST 041  Introduction to the History of Latin America and the Caribbean II (Divisional C)
HIST 047  Colloquium in Latin America
HIST 140  Caribbean History to 1838
HIST 141  Caribbean History Since 1838
HIST 142  Latin American History to 1825
HIST 143  Latin American History Since 1825
HIST 144  History of Mexico and Central America
HIST 145  History of Brazil
HIST 146  Twentieth-Century Cuba
HIST 011  Blacks in Latin America
HIST 158  Seminar in Latin America and the Caribbean
HIST 195  Race Relations in Latin America and the Caribbean
HIST 745  Colloquium in History of Brazil – Writing course

8. PUBLIC HISTORY
HIST 037  Colloquium in Public History
HIST 096  Internship in Public History
HIST 157  Seminar in Public History
HIST 189  Public History
HIST 190  Public History and Public Policy
HIST 191  Public History, Memory, and Heritage of Slavery

9. GEOGRAPHY
HIST 101  World Geography
HIST 102  Economic Geography
HIST 103  Historical Geography of North America
HIST 104  Historical Geography of Europe
HIST 105  Political Geography
HIST 107  Sustainable Cities
HIST 165  Geography of North America
HIST 166  Geography of Central America
HIST 167  Geography of South America
HIST 168  Geography of Europe
HIST 169  Geography of Asia
HIST 170  Global Warming
HIST 171  Geography of Africa
HIST 199  Geography of the Black Diaspora

10. THEMATIC COURSES
HIST 070  Topics in History
HIST 071  Topics in History
HIST 072  Topics in History
HIST 073  Topics in History
HIST 074  Topics in History
HIST 075  Topics in History
HIST 076  Topics in History
HIST 077  Topics in History
11. INDIVIDUALIZED COURSES

HIST 084  Directed Readings for Sophomores (Honors Program Only) (1 credit hour)
HIST 085  Directed Readings for Sophomores (Honors Program Only) (1 credit hour)
HIST 088  Directed Readings for Juniors (Honors Program only) (1 credit hour)
HIST 089  Directed Readings for Juniors (Honors Program only) (1 credit hour)
HIST 092  Senior Departmental Honors (Honors Program only)
HIST 093  Senior Departmental Honors (Honors Program only)
HIST 097  Internship in History
HIST 098  Internship in History
History Major (Sample Schedule)

31 credit hours

**Freshman Year (33 credit hours)**

<table>
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<td>World Language level 1</td>
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<tr>
<td>World Language level 1</td>
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<td>Physical Education</td>
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<td>Humanities II (A)</td>
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**Sophomore Year (32 credit hours)**

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<td>World Language level 3</td>
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<tr>
<td>Divisional Studies (A)</td>
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<tr>
<td>History Elective</td>
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<td>Divisional Studies D</td>
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<tr>
<td>Colloquium</td>
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<td>History Elective</td>
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**Junior Year (30 credit hours)**

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<td>History Writing WRTG</td>
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<td>Divisional D</td>
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<tr>
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<tr>
<td><strong>Total Credit Hours</strong></td>
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**Senior Year (31 credit hours)**

<table>
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<td><strong>Total Credit Hours</strong></td>
<td>15</td>
<td><strong>Total Credit Hours</strong></td>
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**Total number of credits: 126**

* Students who take the non-writing component of these courses cannot receive credit in History by then taking the Intensive Writing (700 level and above) component.
# History Majors with Secondary Education Minor (Sample Schedule)

31 credit hours

## Freshman Year (33 credit hours)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
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<tbody>
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<td>Freshman Seminar</td>
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<td>ENG 10x Freshman Comp 2</td>
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<td>ENG 10 X Freshman comp 1</td>
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<td>World Language (level 2)</td>
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</tr>
<tr>
<td>World Language (level 1)</td>
<td>3</td>
<td>Physical Education (activity)</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education (activity)</td>
<td>1</td>
<td>Mathematics (College Algebra I)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (College Algebra I)</td>
<td>3</td>
<td>Divisional A</td>
<td>3</td>
</tr>
<tr>
<td>History Elective</td>
<td>3</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>Divisional A</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total credit hours: 17</strong></td>
<td></td>
<td><strong>Total credit hours: 16</strong></td>
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</tbody>
</table>

## Sophomore Year (32 credit hours)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Speech - SLMC101</td>
<td>3</td>
<td>Philosophy (check Student manual)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education (activity)</td>
<td>1</td>
<td>Physical Education (swimming)</td>
<td>1</td>
</tr>
<tr>
<td>World Language (level 3)</td>
<td>3</td>
<td>World Language (level 4)</td>
<td>3</td>
</tr>
<tr>
<td>Divisional Studies (A)</td>
<td>3</td>
<td>Divisional Studies A</td>
<td>3</td>
</tr>
<tr>
<td>Intro to History</td>
<td>3</td>
<td>Divisional Studies D</td>
<td>3</td>
</tr>
<tr>
<td>Colloquium</td>
<td>3</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total credit hours: 16</strong></td>
<td></td>
<td><strong>Total credit hours: 16</strong></td>
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</table>

## Junior Year (30 credit hours)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Divisional B (W. Geog. Rec)</td>
<td>3</td>
<td>History Writing (WRTG)*</td>
<td>3</td>
</tr>
<tr>
<td>Divisional D (Intro to Psych. Rec)</td>
<td>3</td>
<td>History Elective (or Diaspora I or II)</td>
<td>3</td>
</tr>
<tr>
<td>History Elective</td>
<td>3</td>
<td>Divisional Studies B (Pol. Sci. Rec)</td>
<td>3</td>
</tr>
<tr>
<td>Seminar</td>
<td>3</td>
<td>Education Course (Seminar 2)</td>
<td>3</td>
</tr>
<tr>
<td>Education Course (Seminar 1)</td>
<td>3</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total credit hours: 15</strong></td>
<td></td>
<td><strong>Total credit hours: 15</strong></td>
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</tbody>
</table>

## Senior Year (25 credit hours)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective (Economics Rec)</td>
<td>3</td>
<td>Educational Seminar 4 (includes 40-hr/week practicum)</td>
<td>12</td>
</tr>
<tr>
<td>History Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Seminar 3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Colloquium</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total credit hours: 13</strong></td>
<td></td>
<td><strong>Total credit hours: 12</strong></td>
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<tr>
<td><strong>Total number of credits = 120</strong></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

* Students who take the non-writing component of these courses cannot receive credit in History by then taking the Intensive Writing (700 level and above) component.
FACULTY

Ana Lucia Araujo  Professor (PhD, Université Laval and EHESS)  
Comparative history, Transnational history, Memory and heritage of the Atlantic Slave Trade and Slavery, African Diaspora, Latin America, Brazil.

Elizabeth Clark-Lewis  Professor (PhD, University of Maryland)  
African American, Public History, Women

Foster, Thomas A.  Professor (PhD, Johns Hopkins University)  
Early America, Slavery, 18th Century, United States, Gender, Sexuality

Edna Greene Medford  Professor (PhD, University of Maryland)  
19th Century South, Civil War, African-American, African Diaspora

Jeffrey Kerr-Ritchie  Professor (PhD, University of Pennsylvania)  
Slavery, Abolition, Post-Emancipation, Comparative Methodology

Petronella Muraya  Associate Professor (Kent State University)  
World Geography, Central America, and Geography of Africa

Daryl Michael Scott  Professor (PhD, Stanford University)  
Modern United States, African American, Southern United States since 1865

Quito Swan  Professor (PhD, Howard University)  
Comparative Black Power Movements, the Caribbean, African American

Jean Michel Mabeko-Tali  Professor of History (PhD, University of Paris VII)  
Central Africa

Jeanne Maddox Toungara  Associate Professor (PhD, UCLA)  
West Africa, Mande Studies, African Diaspora, Women

Nikki Taylor  Professor (PhD, Duke University)  
19th-Century African American History, Women

Emory J. Tolbert  Professor (PhD, UCLA)  
Social, Cultural, African-American, Oral History, African Diaspora

Kay Wright-Lewis  Assistant Professor (PhD, Rutgers University)  
Slavery, Abolition, African American intellectual history, Atlantic World, African Diaspora, Women